



Roberts Elementary SDMC Meeting

Meeting Date: 9/23/2021

Members present: Kristina Tran, Sima Zaza, Kendra Salas, Wendy Waterman, Carrie Cornelius, Amanda Villaseñor, Mary Estrada, Eydie Docherty, Caitlin Heaton, Trealla Epps, Erica Zatzkin, and Jenny Beech.

1. SIP Review

- a. The committee went through the documents for SIP goals and addressed questions. Ms. Tran will send out a formal voting form to the committee which will be due on Sept. 30th to approve the SIP.

Board Goal 1	By the end of the 21-22 school year 95% of all students will read at or above grade level as measured by DRA/Fountas and Pinnell. By the end of the 21-22 school year, 65% of all students tested will score at the Masters level as measured by STAAR.
Board Goal 2	By the end of the 21-22 school year 90% of all students tested will score at the Meets level as measured by STAAR mathematics. By the end of the 21-22 school year 65% of all students tested will score at the Masters level as measured by STAAR mathematics.
Board Goal 3	By the end of the 21-22 school year the number of African American and Hispanic students scoring at the Masters level will increase by at least 20 percentage points as measured by STAAR.
Attendance	The average daily attendance will remain at 98% or higher at the end of the 21-22 school year.
Discipline	The number of out-of-school suspensions will remain at zero for the 21-22 school year as defined by TEA/HISD guidelines.
Violence Prevention	By the end of the 21-22 school year, all students will engage in at least two inclusive programs and two internet safety programs.
Special Education	By the end of the 21-22 school year 50% of all Special Education students tested will score at the Meets level in reading and math as measured by STAAR.
ELL	By the end of the 21-22 school year at least 50% of all ELL students will make one years growth as measured by TELPAS.
Parent and Community Engagement	At least 90% of all parents will attend at least one school-wide event per semester.

2. Enrollment

Grade Level	Enrollment
PALS	7
Kindergarten	120
1 st	118
2 nd	120
3 rd	112 (3 virtual academy)
4 th	101 (1 virtual academy)
5 th	94
Total Enrollment	672 (-43/\$202K)

- a. \$202,000 owed back due to an unenrollment of 43 kids, we are currently still enrolling students, but this would be a big cut to our campus.

3. ESSER funds

- a. The following will be paid out of ESSER funds:
 - i. Campus interventionist (11K)
 - ii. HB4545 (11K) – required tutoring for students who are impacted
 - iii. Campus innovation (11K) – to address skill gaps because of covid
 - iv. Library (7K) – money to upgrade library books, teachers will be asked for input on new books purchased. Our hope is to return to the library for classes to rotate through.
 - v. Safety (22K) – Wipes, masks, gloves, sanitizer can only be purchased through these funds. Only certain vendors can be used to purchase from
- b. Money not spent from these funds go back into the funds. Money spent is also documented.

4. Parent lunch survey

- a. Eating outside is not always enjoyable to the kids but it is a safer option. A survey was sent 327 responses were received. 60.9% wanted outside lunch, 27.2% wanted inside lunch, and 11.9% had no preference.
- b. One caveat is that we are a spark park so we cannot leave tables out for kids to eat at. Many parents mentioned eating at a table. This is a challenge to fix. Can we get a waiver from Spark? Yes, we will discuss this further if needed. If we had tables we could sit out and leave out it would solve a lot of issues, but this is a temporary issue, as then storage of the tables become an issue. Meeting adjourned at 4:19 pm

5. Follow up items

- a. None at this time

6. Comments, concerns, & questions

- a. None at this time